

**Texas Education Agency  
2017-18 School Report Card  
ALDINE MIDDLE (101902041)**

District Name: **ALDINE ISD**  
Campus Type: **Middle School**

Total Students: **911**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	83
Student Achievement	Met Standard	69
School Progress	Met Standard	84
Closing the Gaps	Met Standard	81

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	94.4%	94.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	19.3%	22.7%	12.6%	English/Language Arts	17.4	18.9	16.7
Hispanic	77.6%	72.9%	52.4%	Foreign Languages	20.4	20.8	18.6
White	1.8%	2.2%	27.8%	Mathematics	22.3	21.3	17.9
American Indian	0.1%	0.2%	0.4%	Science	24.7	23.0	19.0
Asian	0.5%	1.1%	4.4%	Social Studies	24.7	23.6	19.3
Pacific Islander	0.1%	0.2%	0.1%				
Two or More Races	0.5%	0.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	92.0%	89.2%	58.8%				
English Learners	27.0%	34.4%	18.8%				
Special Education	9.7%	7.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.8%	18.2%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.3%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.9%	63.1%	Total Operating Expenditures	\$8,879	\$10,296	\$9,503
				Instruction	\$5,917	\$5,850	\$5,338
				Instructional Leadership	\$132	\$160	\$149
				School Leadership	\$826	\$665	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	69%	<b>69%</b>	63%	70%	78%	-	*	-	*	68%
	2017	75%	67%	<b>64%</b>	58%	66%	*	-	*	-	71%	64%
Reading	2018	74%	64%	<b>71%</b>	66%	73%	*	-	*	-	*	70%
	2017	72%	61%	<b>68%</b>	65%	69%	*	-	*	-	*	68%
Mathematics	2018	81%	77%	<b>80%</b>	69%	83%	*	-	*	-	*	79%
	2017	79%	75%	<b>72%</b>	63%	74%	*	-	*	-	*	72%
Writing	2018	66%	54%	<b>57%</b>	*	57%	*	-	*	-	*	57%
	2017	67%	55%	<b>50%</b>	*	52%	*	-	*	-	*	49%
Science	2018	80%	70%	<b>65%</b>	*	65%	*	-	*	-	*	64%
	2017	79%	71%	<b>69%</b>	*	70%	*	-	-	-	*	71%
Social Studies	2018	78%	70%	<b>59%</b>	*	60%	*	-	*	-	*	57%
	2017	77%	69%	<b>49%</b>	*	51%	*	-	-	-	*	49%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	35%	<b>32%</b>	25%	33%	49%	-	*	-	*	31%
	2017	45%	32%	<b>28%</b>	20%	29%	*	-	*	-	38%	27%
Reading	2018	46%	31%	<b>31%</b>	26%	32%	*	-	*	-	*	30%
	2017	44%	29%	<b>26%</b>	24%	27%	*	-	*	-	*	26%
Mathematics	2018	50%	40%	<b>40%</b>	31%	42%	*	-	*	-	*	39%
	2017	46%	37%	<b>36%</b>	20%	40%	*	-	*	-	*	36%
Writing	2018	41%	25%	<b>23%</b>	*	23%	*	-	*	-	*	23%
	2017	36%	21%	<b>15%</b>	*	16%	*	-	*	-	*	14%
Science	2018	51%	35%	<b>32%</b>	*	34%	*	-	*	-	*	31%
	2017	49%	35%	<b>35%</b>	*	36%	*	-	-	-	*	35%
Social Studies	2018	53%	41%	<b>27%</b>	*	29%	*	-	*	-	*	26%
	2017	49%	37%	<b>18%</b>	*	18%	*	-	-	-	*	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	12%	<b>11%</b>	7%	12%	18%	-	*	-	*	11%
	2017	20%	11%	<b>7%</b>	3%	8%	*	-	*	-	24%	7%
Reading	2018	19%	9%	<b>14%</b>	13%	14%	*	-	*	-	*	13%
	2017	19%	9%	<b>8%</b>	5%	9%	*	-	*	-	*	8%
Mathematics	2018	24%	15%	<b>11%</b>	7%	11%	*	-	*	-	*	11%
	2017	22%	14%	<b>11%</b>	4%	13%	*	-	*	-	*	11%
Writing	2018	13%	5%	<b>4%</b>	*	4%	*	-	*	-	*	4%
	2017	11%	4%	<b>1%</b>	*	2%	*	-	*	-	*	1%
Science	2018	23%	10%	<b>11%</b>	*	12%	*	-	*	-	*	11%
	2017	19%	9%	<b>7%</b>	*	8%	*	-	-	-	*	7%
Social Studies	2018	31%	19%	<b>12%</b>	*	13%	*	-	*	-	*	12%
	2017	27%	15%	<b>5%</b>	*	6%	*	-	-	-	*	5%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>75</b>	74	76	75	-	100	-	*	76
Reading	2018	69	67	<b>77</b>	71	79	70	-	*	-	*	77
Mathematics	2018	70	67	<b>74</b>	77	73	80	-	*	-	*	74

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	35%	<b>42%</b>	33%	45%	*	-	*	-	*	41%
	2017	35%	30%	<b>40%</b>	45%	40%	*	-	*	-	*	40%
Mathematics	2018	47%	45%	<b>60%</b>	47%	64%	*	-	-	-	*	59%
	2017	43%	42%	<b>41%</b>	38%	43%	*	-	*	-	*	42%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	72%	<b>71%</b>	65%	72%	*	-	*	-	*	69%
Students Requiring Accelerated Instruction												
	2018	21%	28%	<b>29%</b>	35%	28%	*	-	*	-	*	31%
STAAR Cumulative Met Standard												
	2018	85%	80%	<b>76%</b>	74%	77%	*	-	*	-	*	74%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	75%	<b>78%</b>	76%	78%	*	-	*	-	*	77%
Students Requiring Accelerated Instruction												
	2018	20%	25%	<b>22%</b>	24%	22%	*	-	*	-	*	23%
STAAR Cumulative Met Standard												
	2018	86%	83%	<b>86%</b>	81%	87%	*	-	*	-	*	85%

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